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David I. Kertzer and David L. Featherman, Series Editors



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Life Course Studies represents a broad interdisciplinary spectrum of inquiry into the nature of human timetables and biographies. The series integrates a sophisticated appreciation for the biological life-cycle with an equally well-articulated conception of socially structured life timetables. It is this biocultural life course that provides the context for studies of childhood, adolescence, adulthood, and old age as historically discrete life periods. Thus, the series aspires to encompass the works on life periods as well as on the life course as a whole, on life-span human development, and on aging.

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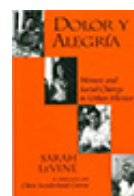
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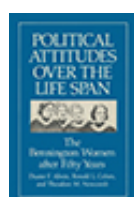
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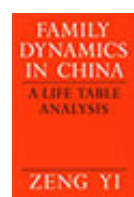
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